

## Skills and Employment

In most cases the outputs in relation to skills and employment are progressing as expected, please refer to Table 5 below.

- Apprenticeships have increased in 2016/17 (see rows 1 and 2) against a backdrop of major apprenticeship reforms, in particular the introduction of the apprenticeship levy and the new apprenticeship qualifications called apprenticeship standards.
- The number of graduates accessing graduate jobs has increased both overall and into construction and engineering jobs (rows 3 and 4).
- Graduate placements and internships have decreased slightly (row 5) and UCLan are utilising their Masterplan partnerships for example with Conlon Construction to address this.
- The number of new Higher Education students choosing Science, Technology, Engineering and Maths (STEM) subjects and construction undergraduate degree subjects at UCLan has increased year on year (row 6).
- Jobseeker's Allowance (JSA) and Universal Credit (UC) claimants have increased against a back drop of static unemployment. Under Universal Credit a broader span of claimants are required to look for work than under Jobseeker's Allowance. As Universal Credit Full Service is rolled out in particular areas, the number of people recorded as being on the Claimant Count is therefore likely to rise.
- The number of interventions/ activities promoting City Deal and construction career opportunities with the City Deal area has increased and this is despite of there being no direct involvement of the City Deal in having a stand at the 2017 Lancashire Science Festival as there was in 2016. Instead partners have delivered a wide range of activities directly with schools and a selection of these are illustrated in the case studies provided with this report. Table 5 below provides a breakdown of the skills and employment targets and outputs.

**Table 5: Skills and Employment metrics**

Output	Baseline: Academic Year 2012/13	Actual Year 1* 2013/14	Actual Year 2 * 2014/15	Actual Year 3 * 2015/16	Actual Year 4 * 2016/17
*refers to academic year					
<b>1. Apprenticeships starts in construction</b>	N/A	101	121	124	155
16-24 year olds residents of Preston and South Ribble who have started an apprenticeship in the construction sector. Additional numbers year on year.					
Source: Preston's College, Runshaw College and T2000 ESFA data					
<b>2. Apprenticeship starts in all subjects</b>	N/A	672	684	710	875
16-24 year old residents of Preston and South					

Ribble who have started an apprenticeship (excluding construction). Additional numbers year on year.  Source: Preston's College, Runshaw College and Training 2000 ESFA data					
<b>3. HE leavers getting graduate jobs in construction and engineering</b>  Destinations of leavers in higher education (DLHE) into construction and engineering graduate jobs. Additional numbers beyond the 2012/13 baseline  Source: DLHE Data	85	116	69	78	2015/16 is the latest data available
<b>4. HE leavers getting graduate jobs in all sectors</b>  Destinations of leavers in higher education (DLHE) into all graduate jobs. Additional numbers beyond the 2012/13 baseline  Source: DLHE Data	4,223	4,332	4,118	4,151	2015/16 is the latest data available
<b>5. Graduate placements and internships across all sectors</b>  Additional numbers beyond the 2012/2013 baseline  Source: UCLAN	323	476	566	537	2015/16 is the latest data available
<b>6. New students choosing STEM and construction undergraduate degree subjects at UCLan</b>  Source: UCLAN	1,359	1,431	1,988	2,146	2015/16 is the latest data available
<b>7. Job Seekers Allowance (JSA) and Universal Credit (UC) claimants</b>  A reduction in the overall numbers of active job seekers, who are receiving JSA and UC claimants in Preston and South Ribble.  Source: NOMIS	April 2013 – not available	April 2014 – 3,705	April 2015 – 2,855	April 2016 - 2900	April 2017 - 3175
<b>8. Number of interventions/ activities promoting City Deal and construction career opportunities with:</b>  A. Young People, B. Teachers/IAG practitioners, C. Parents, and D. Education Institutions  Source: Preston's College, Future U, STEMFirst and UCLAN	Not available	Not available	Not available	A 660 B 150 C 100 D 70	A 760 B 161 C 262 D 105

Details of supporting activities and a range of case studies are presented in the accompanying Skills and Employment dashboard.



## City Deal – Skills and Employment update – October 2017

### Central Lancashire Construction Skills Hub Event

The Central Lancashire Construction Skills Hub is a partnership between Preston's College, UCLan and a number of specialist construction training providers. The Hub held a skills event at Preston's College in July 2017 to:

- provide businesses in the central Lancashire area with a City Deal update,
- raise awareness and offer support in regards to apprenticeships, and
- Promote meeting social value outcomes via construction projects' in Central Lancashire.

Over 50 different organisations attended from Central Lancashire.



### Meet Marcus & Danny

## PRESTON'S COLLEGE

**Two Chorley apprentices recently beat strong competition from across the region to take first and second place in the UK's largest multi-trade competition, SkillBuild.**

The pair were competing in the competition's regional heats against other tradespeople from across the North West in the Painting & Decorating category.

Marcus Crook, who works for JAY Decorators, took second place in his first year as an Apprentice while Redrow Level 3 Apprentice Danny O'Shea scooped first place on his third attempt.



**Marcus Crook**  
Level 2  
Apprentice in  
Painting &  
Decorating  
Employed by JAY  
Decorators



**Danny O'Shea**  
Level 3  
Apprentice in  
Painting &  
Decorating  
Employed by  
Redrow

PRESTON'S  
COLLEGE

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### UCLan Masterplan Public Consultation

During the pre-planning application period for the Student Centre and Square, UCLan conducted a variety of public consultations to explain the scheme, get public feedback and encourage the public to get involved in the Masterplan project. This included a children's corner with construction themed activities and free refreshments for all who attended. 90 members of the public attended these consultations, all leaving with a better understanding of the project and the construction works around it.

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### STEMFirst 'Bridge the Gap' in City Deal schools

In partnership with STEMFirst, and in response to school demand, the Skills Hub have developed the 'Bridge the Gap' game from the 2016 Lancashire Science Festival into a school based activity about City Deal and construction careers. The activity has been bought by businesses and post 16 education providers, such as Eric Wright, Preston's College and Future U, and they will deliver it in schools. There has been training for their staff and pilots in 5 schools with 122 young people have been delivered, with more organisations due to come on board in the coming weeks. The activity will be delivered in City Deal schools throughout 2017/18.



*"I really enjoyed the session and it has made me consider a job in STEM"*

## Apprenticeships

Professionals and Trainees

### Richard Askew Transport Planner



Before joining the scheme, I completed the 4 Year Integrated Master of Town & Regional Planning (MPlan) at the University of Liverpool achieving First-Class Honours. I also undertook voluntary employment at a Local Authority in Merseyside and an Architecture & Planning Consultancy upon completion of my degree in order to gain experience in the profession.

The opportunity to focus the broad range of skills I gained from my first degree and specialise in a Transport Planning role whilst studying a second Master's Degree strongly influenced my decision to apply for the Programme. Crucially, however, was the opportunity to work within a multi-discipline Local Authority and gain a wide range of experience whilst serving the citizens and service users in Lancashire.

**"...the scheme felt like a natural stage in the progression between full time education and full time employment."**

I occupied placements in the Planning Strategy and Policy, Highways Development Control and Transport Planning Teams and was involved in a variety of projects. During my final placement I was given the responsibility of producing the West Lancashire Highways and Transport Masterplan. I envisaged and was confident that the experience I gained through these placements would lead me to secure a permanent position within the authority upon completion of my graduate trainee contact – which proved to be the case as I now work in the City Deal Delivery Team!

The opportunity to progress your academic knowledge whilst gaining invaluable experience in the profession, combined with additional training and the continuous support provided by managers and colleagues make the programme, and indeed Lancashire County Council, an excellent base to commence a long and successful career.

Lancashire  
County  
Council

www.lancashire.gov.uk

### CARDINAL NEWMAN COLLEGE

## STUDENT CASE STUDY



**BECKY  
INGHAM**

Programme  
of Study: A Levels

- Maths
- Chemistry
- Biology

Grades: ABB

Destination: BAE  
Apprenticeship

"Cardinal Newman had a lot to offer and there have been some fantastic opportunities that have helped me gain an Apprenticeship with BAE. I have enjoyed all my lessons and the teaching here is great. The destination was worth all the hard work!"

#WEARENEWMAN



### Conlon uclan

### UCLan Masterplan stand at Conlon Site Tours at the Lancashire Science Festival

The Masterplan team had a stand at the 2017 Lancashire Science Festival with construction themed giveaways and the 3D models of the campus and buildings to be constructed. The team were on hand to answer any questions from the parents and children who visited the stand throughout the day.

On Saturday 1 July as part of the Lancashire Science Festival weekend Conlon conducted site tours for festival goers. They took parents and children on tours of the Foster Social Space, explaining what was happening and then answering any questions about the construction of the building. The children were also visited by Charlie Conlon (the builder costume) and were given goodies to take away. Approximately 40 visitors took part in the site tours on the day.

### Increasing Construction Placements and Internships

UCLan are working closely with Conlon to increase the number of students receiving placements and internships which should lead to more graduates being employed in Construction and Engineering roles. In January and February 2017 students and lecturers from UCLan's Foundation Year Building Surveying and Civil Engineering course had on-site lectures about building foundations, site processes and job roles. For some students it was their first time on a building site.

## Student Profile

### James Maguire

From: Christ the King High School

Apprenticeship: Engineering Level 2

Company: Petann Engineering, Leyland

James is in his second year and is due to complete in 2020.

"This apprenticeship gives me the opportunity to make myself self-disciplined."



RUNSHAW COLLEGE



Conlon

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UCLan and Conlon working  
with Darwen Aldridge  
Community Academy

The students from the Academy spent several hours with Conlon Construction receiving hands on lectures for their course. These students are completing an accredited course in Design Engineering and Construction, which will lead them to a career in the construction industry. The students were guided around the site by Adam, the site manager, who introduced them to health and safety, site standards and the construction work that was taking place on site.



### National Careers Service

### National Careers Service Construction event for Teachers

The Construction event on 12<sup>th</sup> July was hosted by BSRIA. The event featured presentations from the host organisation BSRIA, CITB and Eric Wright, a tour of BSRIA's new facilities at Walton Summit and a demonstration of the equipment.

The aim of the event was to challenge the preconceptions at teachers may have about the modern Construction industry and inform them of the career opportunities that exist for young people in the City Deal area.

Teachers attended and the following schools were presented Parklands, Southlands, Lostock Hall, St. Bede's Blackburn, Blackburn Royal Grammar School, Runshaw College, Ashton Community Science College, Ribblesdale High School, Preston's College, as well as Community Gateway and UCLAN.